

# *Mānoa Heritage Center*

*www.manoaheritagecenter.org*

Our tour content closely relates to a number of the **Hawaii Content and Performance Standards- 4th Grade level**. Both our Outdoor Tour and the classroom activities in the supplementary Teacher Resource Information Packet address many of the 2007 **D.O.E. Standards & Benchmarks**:

		<b>Outdoor Tour</b>	<b>Teacher Resource Packet</b>
<b><u>Social Studies</u></b>			
<b>SS.4.1.1</b>	Describe both change and continuity of aspects of Hawaiian culture (including religion, land use, and social systems).	X	X
<b>SS.4.3.1</b>	Explain the origins and culture of early Hawaiians.	X	X
<b>SS.4.3.2</b>	Explain the history of Hawai‘i’s early economy.	X	X
<b>SS.4.3.9</b>	Place key events in pre-contact Hawaiian history in chronological order (including volcanic origins, migrations, and Captain Cook’s arrival).	X	X (p.14-18)
<b>SS 4.6.1</b>	Explain how language, traditional lore, music, dance, traditional practices, beliefs, values and behaviors are elements of culture and contribute to the preservation of culture.	X	X
<b>SS.4.6.2</b>	Describe how individuals or groups deal with conflict, cooperation, and interdependence within the ahupua‘a.	X	X
<b>SS.4.7.3</b>	Analyze consequences of human modification of the physical environment.	X	X
<b>SS.4.8.1</b>	Describe the economic interdependence among those living in the ahupua‘a.	X	X
<b><u>Science</u></b>			
<b>SC. 4.5.3</b>	Describe how different organisms need specific environmental conditions to survive.	X	X
<b>SC.4.2.1</b>	Describe how the use of technology (farming) has influenced the economy, demography and environment of Hawai‘i.	X	X
<b>SC.4.8.1</b>	Describe how slow processes (e.g., erosion) sometimes shape and reshape the surface of the earth.	X	X
<b>SC.4.8.2</b>	Describe how fast processes (e.g., volcanoes, earthquakes) sometimes shape and reshape the surface of the Earth.	X	X
<b><u>Language Arts</u></b>			
<b>LA.4.3.1</b>	Explain a problem or story and how it was resolved.		X (p.22-23)
<b>LA.4.3.2</b>	Explain how a theme is used across various genres and texts.		X
<b>LA.4.3.3</b>	Explain how an author's choice of language and use of literary elements contribute to the effectiveness of the text.		X
<b>LA.4.3.4</b>	Describe comparisons made by similes and metaphors.		X
<b>LA.4.3.5</b>	Analyze similarities and differences between actions, motives and appearance of character in a narrative text, self, or people in own life.		X
<b><u>Fine Arts</u></b>			
<b>FA.4.1.2</b>	Use a combination of visual and performing arts to create an original artwork.		X (p.28)
<b>FA.4.1.4</b>	Explain how art reflects life, culture, attitudes and beliefs.	X	X