

Preschool HELDS Standards for PK-G2 Tour  
Manoa Heritage Center

<b>Preschool HELDS Standards for PK-G2 Tour</b>		
<b>Age Levels:</b>		48 mon.
<b>Physical Well Being, Health and Health Development</b>		
PHM.48.a	Move purposefully from place to place with control (e.g. avoids bumping into things when running; walks up and down stairs alternating feet; gallops; etc.)	x
PHM/GK.48.n	Retell a rule or safety practice with adult assistance	x
<b>Social and Emotional Development</b>		
SE.48.b	Initiate interactions with other children or interacts when other children initiate	x
SE.48.c	Participate in small- and large-group activities	x
SE.48.f	Follow routines and social rules in a group setting most of the time	x
SE.48.h	Regulate own emotions and behavior most of the time	x
<b>Approaches to Learning</b>		
AL/LA.48.a	Try new activities and experiences independently	x
AL.48.c	With adult assistance, sustain longer interest in working on a task or in play	x
AL/LA.48-KE.e	Retell experiences in order, providing details	x
AL.48-KE.g	With assistance, begins to locate information on identified topics using resources provided by teacher	x
<b>Cognition and General Learning</b>		
GK.48.d	Demonstrate an understanding of one-to-one correspondence	x
GK.48.i	Sort objects into subgroups by one or two characteristics	x
GK.48.	Follow basic directionality with adults and peers	x
GK.48.m	Use the sense as tools with which to observe, describe, and classify	x

GK.48.o	With adult assistance, discuss changes in materials or objects observed	x
GK.48.p	Asks questions and seek answers about the world around them	x
GK.48.q	Make comparisons among objects that have been observed	x
GK.48.s	Identify the physical properties of some living and non-living things	x
<b>English Language Arts and Literacy</b>		
LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories	x
LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories	x
LA.48.v	Add detail to drawings and other products with simple descriptive words, symbols, scribbles or letter-like forms	x
LA.48.z	With adult support, listen and respond attentively to conversations (e.g. engaging in at least 3 exchanges, pose questions and listen to the ideas of others, share experiences when asked)	x
LA.48.aa	With adult support, observe and use appropriate ways of interacting in a group (e.g. taking turns in talking, listening to peers, waiting to speak until another person is finished talking, asking questions and waiting for an answer)	x
LA.48.g	Respond appropriately to specific vocabulary and simple statements, questions, and stories	x

<b>Age Levels:</b>		<b>Kindergarten Entry</b>
<b>Physical Well Being, Health and Health Development</b>		
PHM.KE.e	Has more control while holding writing/drawing tools with a three-point finger grip	x
PHM/GK.KE.q	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them	x
<b>Social and Emotional Development</b>		
SE.KE.a	Sometimes use appropriate social conventions in	x

	greetings, in introductions, and in conversations	
SE/LA.KE.b	Observe and use appropriate ways of interacting in a group of 2 to 3 children (e.g. taking turns in talking, listening to peers, waiting until someone is finished, asking questions and waiting for an answer, gaining the floor in appropriate ways)	x
SE.KE.c	Use turn-taking in conversations and in play	x
SE.KE.k	Communicate personal experiences or interests	x
<b>Approaches to Learning</b>		
AL/LA.KE.a	Show eagerness to learn about a variety of topics and ideas	x
AL.KE.c	Sustain work on age-appropriate, interesting tasks, can ignore most distractions and interruptions	x
AL/LA.KE.d	Begin to think problems through, considering several possibilities and analyzing results	x
AL/LA.KE.h	Experiment with a variety of writing tools and surfaces	x
<b>Cognition and General Learning</b>		
GK.KE.j	Sort, classify, and serialize (puts in a pattern) objects using attributes, such as color, shape, or size	x
GK.KE.o	Make predictions about changes in materials or objects based on past experience	x
GK.KE.p	Ask and seek out answers to questions about objects and events with the assistance of interested adults	x
GK.KE.t	Investigate, describe, and compare the characteristics that differentiate living from non-living things	x
GK.KE.hh	Talk about, compare, and explore similarities and differences in daily practices across cultures	x
GK.KE.pp	Identify one source of music that can be heard in daily life	x
<b>English Language Arts and Literacy</b>		
LA.KE.c	Identify story-related problems, events, and resolutions during conversations with adult	x
LA.KE.j	Respond appropriately to statements, questions, vocabulary, and stories	x

LA.KE.o	Identify factual information and events during conversations with adult	x
LA.KE.bb	Add detail to drawings and other products with simple descriptive words, letters or letter forms	x
AL/LA.KE.d	Begin to think problems through, considering several possibilities and analyzing results	x
AL/LA.KE.h	Experiment with a variety of writing tools and surfaces	x
LA.KE.hh	Are understood by most adults and peers	x
LA.KE.ii	When Speaking: Use a variety of nouns, verbs, and descriptive phrases in meaningful contexts (vocabulary)	x